

758  
AMERICAN FOUNDATION FOR THE BLIND  
LIBRARY

ONE HUNDRED SIXTH ANNUAL REPORT

---

# *School for The Deaf And The Blind*

SPARTANBURG, SOUTH CAROLINA





DR. LAURENS WALKER, Superintendent.

ONE HUNDRED SIXTH ANNUAL  
REPORT

OF THE

SOUTH CAROLINA

*School for The Deaf  
And The Blind*

SPARTANBURG, SOUTH CAROLINA

1954



Printed Under the Direction of the  
State Budget and Control Board

## BOARD OF COMMISSIONERS

---

JOE H. HALL, *Chairman*

MILLER C. FOSTER; BROADUS LITTLEJOHN

L. A. GRIER, *Secretary*; JESSE T. ANDERSON, *Ex-Officio*

---

### LETTER OF TRANSMITTAL SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND

Spartanburg, S. C., September 1, 1954.

*Honorable Jesse T. Anderson, State Superintendent of Education,  
Columbia, S. C.*

Honored Sir: I have the honor to transmit herewith to you, and through you, to the people of our State, the one hundred sixth annual report of the South Carolina School for the Deaf and the Blind. This report covers the period from July 1, 1953, to June 30, 1954, inclusive.

Respectfully submitted,

JOE H. HALL, *Chairman.*



## SUPERINTENDENT'S REPORT

*To the Board of Commissioners of the South Carolina School  
for the Deaf and the Blind:*

Gentlemen :

It is with pleasure that I submit to the Board of Commissioners the one hundred sixth annual report of the School for the Deaf and the Blind for the fiscal year beginning July 1, 1953, and ending June 30, 1954.

The Superintendent's report will be very brief as the fine reports submitted by the Principal, the faculty, and the staff cover in an interesting and factual way most areas of the work.

The over-all progress at the school has been such as to cause the administration considerable satisfaction. We are especially pleased with the substantial and sustained progress in the educational department which is producing a superior type of graduate from both the Schools for the Deaf and the Blind. To the Assistant Superintendent, Mr. N. F. Walker; the Supervising Teacher of the School for the Blind, Miss Lois V. Cox; the Supervising Teacher of the School for the Deaf, Miss Julie McDermott and her assistant, Miss Regina Cobb; the Director of Teacher Training and Hearing Consultant, Miss Josephine Prall; the Psychologist, Dr. Robert Wingfield; the Director of Music, Dr. Benjamin Dunford; and a hard working and capable faculty goes the credit for the fine progress shown in this report.

Contracts have been let for three buildings at Cedar Spring. On February 4, 1954, a contract was let to Christman and Parsons of Spartanburg for a new trades building providing for a new home economics department, a textile shop, a commercial classroom, an office for the Vocational Supervisor, and a snack bar. The building should be completed very early in the new school year.

On March 23, 1954, a contract was let to Christman and Parsons to renew the east wing of the old administration building. When completed the new wing will provide the older boys with a modern fireproof dormitory. The contract calls for the completion of the building early in October.

On May 14, 1954, a contract was let to the Cecil Construction Company of Spartanburg for a new gymnasium and trades .

building adjacent to Ballard Hall. In addition to the gymnasium, this building will contain a home economics department, music department, woodworking, brick masonry, barber, broom making, and chair caning shops and a small canteen.

Five graduates of the School for the Deaf passed entrance examinations to Gallaudet College in May. Of the five, four were members of the senior class of 1954. One young man graduated in 1953. He spent last year at Kendall School for the Deaf in Washington, D. C. This is by far the largest group to enter Gallaudet in any given year from South Carolina.

The cornerstone laid by Spartan Lodge No. 70 in the year 1858, located in the northeast corner of the east wing of the administration building, was found when this wing was being torn down to be replaced by the new boys' dormitory. On May 14, 1954, the glass jar container taken from the cornerstone was opened by the Superintendent in the presence of the Board of Commissioners, members of the Walker family, representatives of the faculty and student body, and friends. Taken from the glass container were the following items:

The Carolina Spartan, dated June 15, 1858

The Spartanburg Express, dated June 14, 1858

a three-cent U. S. postage stamp

an 1853 quarter-dollar

a dime of 1841 mintage

a copy of the first written report of the school

a copy of the eighth annual report of the school

a copy of the Annals of the Deaf dated April, 1858

a sheet of raised type used at the school and containing a portion of John Milton's "Paradise Lost"

a sheet of paper containing a specimen of Philadelphia raised type

a Bible donated by Margaret Ann Walker

a copy of the Masonic program for the ceremony at the laying of the cornerstone

a silver plate engraved with the names of the school officials and the U. S. and State officials

a copy of the alphabet for the deaf.

Our Supervising Teachers were both honored during the year by national organizations. Miss Julie McDermott was elected to head the panel for principals and supervising teachers at the Convention of American Instructors for the Deaf in Vancouver,





A Group of Deaf Children in the Beginners' Class.

Washington. Miss Lois Cox was elected to the Board of Directors of the American Association of Instructors of the Blind at the meeting in Batavia, New York.

During the year there were an unusually large number of appearances before civic clubs and groups interested in the education of the handicapped. It is felt that every opportunity of this kind should be accepted in the interest of good public relations.

For many years the children at Cedar Spring have been the recipients of many kindnesses and generous gifts. For all of these we are most grateful.

The 1953-1954 total enrollment was three hundred forty-seven. The following children were enrolled for the first time: Patricia Anderson, Spartanburg, S. C. (readmitted); Reba Bailey, Vancluse, S. C.; Lonnie Lee Benton, Ravenel, S. C.; Jean Cauthen, Chesnee, S. C.; Troy Coggins, Spartanburg, S. C.; Gerald Cooley, Honea Path, S. C.; Eugene Davis, Leesville, S. C.; Edsel

Doyle, Conway, S. C.; Faye Dunlap, Greer, S. C.; Dexter Floyd, Timmons ville, S. C.; Joe Archie Floyd, Lake City, S. C.; Wilson Geddings, Manning, S. C.; Billy Griggs, Darlington, S. C.; Delores Hall, Hartsville, S. C.; Billy Hyman, Dillon, S. C.; Doris Knight, Lancaster, S. C.; Eloise Marcengill, Westminster, S. C.; Barbara Mattson, Lanford, S. C.; Roger Milligan, Conway, S. C.; Sarah Elizabeth Mixon, Charleston, S. C.; Nickie Nickulas, Greenville, S. C.; Rose Ann Nickulas, Greenville, S. C.; Linda Peak, Cayce, S. C.; Ronald Roberts, Rock Hill, S. C. (readmitted); Teresita Sarza, Columbia, S. C.; Kate Smith, Lancaster, S. C.; Kay Strickland, Charleston, S. C.; Melvin Thompson, Gaffney, S. C.; Barbara Thrift, Chesnee, S. C.; George Wannamaker, Swansea, S. C.; Marie Watson, Newry, S. C.; Billy Williams, Columbia, S. C.; Emily Williams, Cayce, S. C. (readmitted); Fred Allen Williams, Neeses, S. C.; Charles Wyndham, Charleston, S. C. (Department for the Colored) Herbert Austin, Charleston, S. C.; Freddie Lee Brown, Kingstree, S. C.; Leroy Graham, Lake City, S. C.; Betty Jean Hackett, Greenwood, S. C.; Erlin Haymond, Seneca, S. C.; Mariah Ann Jackson, Yorges Island, S. C.; Idell King, Charleston, S. C.; Leroy McGill, Kingstree, S. C.; Edward McMillan, Oswego, S. C.; Edna Manigault, Lugoff, S. C.; Carroll Martin, Rimini, S. C.; Juanita Parker, Summerton, S. C.; Jimmie Peterson, Oswego, S. C.; Dorothy Salters, Meggett, S. C.; Jeanette Tate, Liberty, S. C.; Dale Washington, Columbia, S. C.

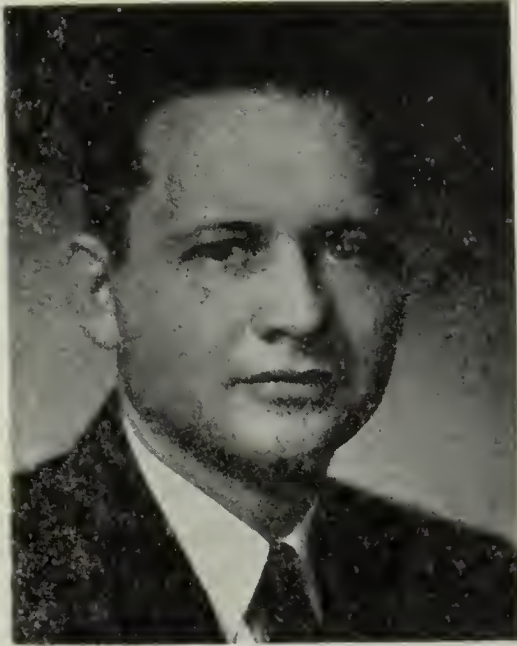
## REPORT OF THE PRINCIPAL

The educational department of the South Carolina School for the Deaf and the Blind has just completed a most satisfactory year. Many things were done to step up the rate at which our students are learning but we feel that the following administrative changes were primarily responsible.

Miss Julie McDermott, for the past three years Supervising Teacher of the Intermediate and Advanced Department, was appointed Supervising Teacher of the Department for the Deaf. She was responsible for all academic classes in this department and was ably assisted by Miss Regina Cobb, who came here this year from the Alabama School for the Deaf.

The second change was the appointment of Miss Lois Cox as Supervising Teacher of the Department for the Blind. Miss





N. F. WALKER.

Assistant Superintendent and Principal

Cox had taught for a number of years in the Maryland School for the Blind. She was in charge of all of the academic work in the Blind Department.

Miss Josephine Prall, formerly Primary Supervising Teacher of the Deaf Department, became Director of Teacher Training and Hearing Consultant. In this capacity Miss Prall continued to direct and teach our training class for teachers of the deaf which is operated in cooperation with Converse College in Spartanburg, S. C., and was responsible for all individual hearing aid work and audiometric testing.

The last change was to bring the academic program of the Negro Department directly under the supervision of the supervising teachers of the deaf and the blind school.

Two other factors instrumental in making this a most successful year were the fine professional spirit of the faculty and the excellent attitude of the student body. There was on the part of each a true desire to achieve the best educational atmosphere possible. Every member of the faculty—academic, vocational, music, and physical education—worked diligently in order that every student might get the maximum from his class. It is with great satisfaction that we call your attention to this attitude as we feel that no school can be successful without it.

We are proud of our school, our faculty, our student body, and our educational achievements during the year 1953-54.

The following additions and replacements to the faculty and staff were made during the school year:

Academic Department for the Deaf: Miss Regina Cobb of Gibsonville, North Carolina, Assistant Supervising Teacher.

Academic Department for the Blind: Miss Lois Cox of Norfolk, Virginia, Supervising Teacher; Miss Eugenia Adams of Union, South Carolina, teacher of second and third grades; Mrs. Phyllis Petty of Spartanburg, teacher of fourth and fifth grades.

Music Department: Dr. Benjamin C. Dunford of Spartanburg, Music Director; Mrs. Benjamin C. Dunford of Spartanburg, teacher of voice.

Physical Education Department: Mr. William Creech of Spartanburg, coach and director of boys' physical education.

Vocational Department: Mr. Thomas Kerr of Columbus, Ohio, teacher of woodworking and shoe repairing.

Medical Department: Mrs. Julia Lloyd of Shelby, North Carolina, Head Nurse; Mrs. Eunice Silver of Shelby, North Carolina, Assistant Nurse.

Household Department: Mrs. Belle Hodges of Mullins, South Carolina, House Director; Mrs. Ruth Lancaster of Spartanburg, Assistant Supervisor for older girls; Mr. Harry Schaffner of St. Augustine, Florida, Older Deaf Boys Counselor; Mr. Lawrence Sloan of Ware Shoals, South Carolina, Housefather for intermediate boys.

Commencement exercises were held on May 21, 1954, with the following graduates:

Alvin Black (deaf) of Liberty, S. C.

Charles Cobb (deaf) of Mountain Rest, S. C.

Juliet Cobb (deaf) of Mountain Rest, S. C.

Ella Floyd (deaf) of Mullins, S. C.

Franklin Jacques (deaf) of Charleston, S. C.

J. K. Lathem (deaf) of Easley, S. C.

Craig Maddox (deaf) of Greenwood, S. C.

Martha Marshall (deaf) of Pensacola, Florida

W. J. Robinson (deaf) of Toccoa, Georgia

Rufus West (deaf) of Wellford, S. C.

Joe Clark (blind) of Greer, S. C.

Bobby Wortman (blind) of Spartanburg, S. C.

Commencement exercises were held in the Negro School on May 24, 1954, with the following graduates:

Zilliman Bradley (blind) of Bishopville, S. C.

James Edwards (blind) of Summerville, S. C.

Robert Mickle (blind) of Columbia, S. C.

The following received certificates:

Ann Fuller Hall (deaf) of Spartanburg, S. C.

Roy Oglesby (deaf) of Cowpens, S. C.

Albertha Robinson (deaf) of Elko, S. C.

Willie Mae Rumph (deaf) of Columbia, S. C.

James Edward Singleton (deaf) of Sumter, S. C.

N. F. WALKER, *Principal*.

## REPORT OF THE SUPERVISING TEACHER

### *Department for the Blind*

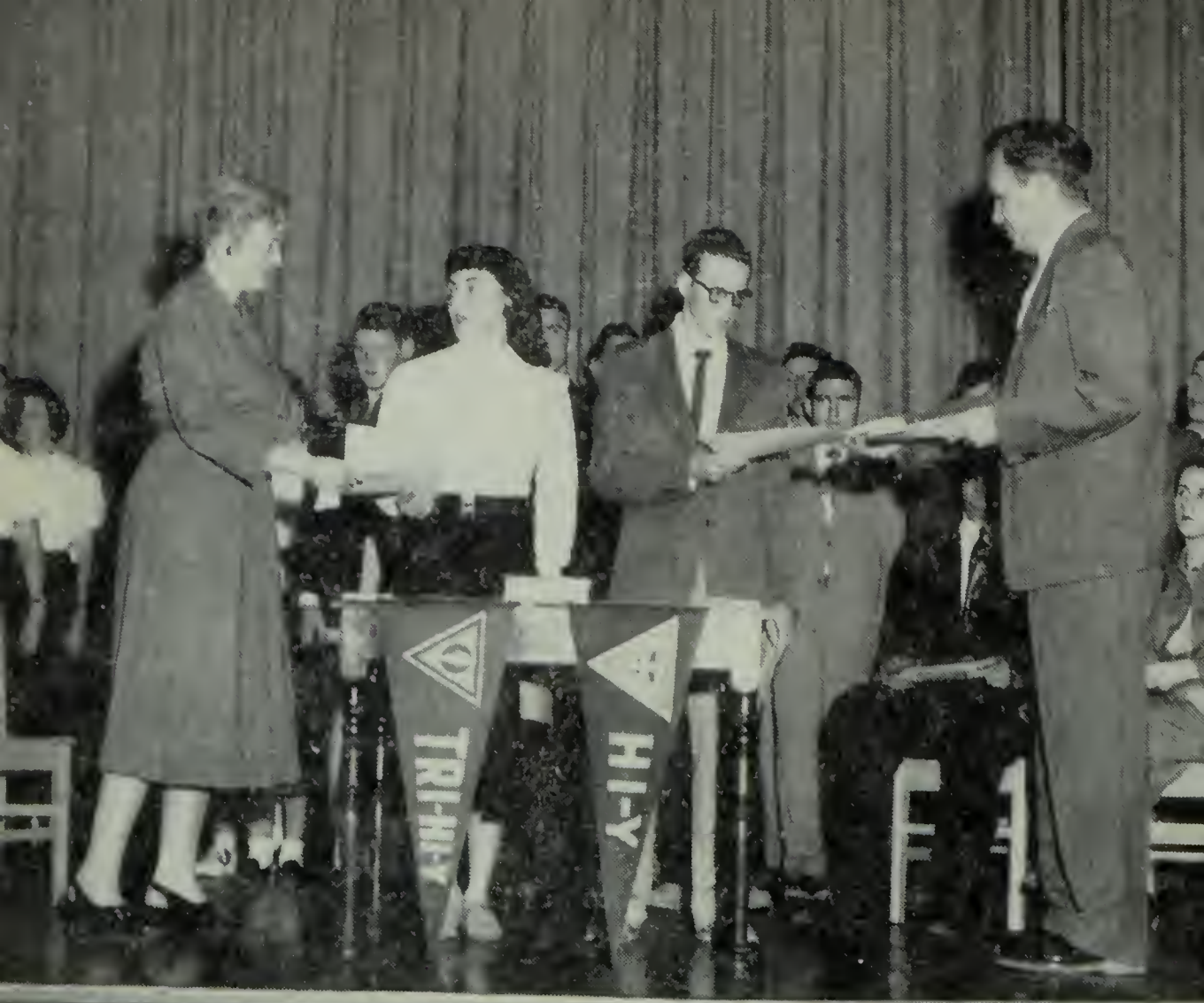
The year 1953-1954 has been a busy one in the Department for the Blind. The revised high school curriculum has been tried and is proving very satisfactory. Twice during the year the academic progress of the children was checked with achievement tests. The results of these tests were recorded and studied, and the children were given help in the subjects in which the tests revealed that they needed it.

Additional handwork equipment to carry out the program of the preparatory classes was purchased. A science kit containing all of the equipment necessary to carry on experiments in the classroom was purchased for the science classes. The family relations class had films, borrowed from the Mental Hygiene Society, to supplement their textbook work. All classes enjoyed field trips to places they were studying during the year: the airport, the weather bureau, the radio station, the telegraph office, the dairy, the bank, the courthouse, the atomic exhibit, and the grocery store. The students reported on these trips in the Palmetto Leaf and in their chapel programs.

Special stress was given to the reading program on all grade levels. The students were encouraged to improve their reading backgrounds by the use of tape recordings in the classrooms, by having the teachers read to them from print books, by making talking books available to them in their own library and by adding new braille books to the library. The response was good, and some students who read very little outside of class are now reading for pleasure.

The algebra class took part in an experiment conducted by the American Printing House for the Blind to see whether a





Presentation of Tri-Hi-Y and Hi-Y Charters.

new mathematics code, the Nemeth Code, would prove satisfactory for use in our schools.

Two new clubs were organized for the students in the Department for the Blind this year—a Hi-Y Club for the boys, and a Tri-Hi-Y Club for the girls. These clubs received their charters from the Y.M.C.A. and installed their officers in a chapel program on November 12. Since that time they have had weekly club meetings and monthly joint meetings with a full program of discussions, debates, role play, dances, parties, and service projects. The Tri-Hi-Y Club gave the primary children a story book for Christmas, sponsored the March of Dimes drive on the campus and helped send a delegate to the Seventh National Hi-Y-Tri-Hi-Y Congress. The two clubs, with the Hi-Y and Tri-Hi-Y Clubs of the Department for the Deaf, sponsored a drive for funds to help with a Y.M.C.A. building program in Mandalay and a camping program in Liberia.

The Boy Scout Troop continued its program and participated in the Spartanburg District Scout Circus at Duncan Park in November.

The Magnolia Garden Club, sponsored by the Council in conjunction with the Discussion and Garden Club of Spartanburg, has had monthly meetings at which lectures and demonstrations have been given on making corsages, growing African violets, principles of design, proportion, balance and color. Tempting refreshments were served at each meeting by the Home and Garden Club. A special treat was the opportunity to see the Daffodil Show.

The year 1954-1955 will find the department adding more equipment: eight Perkins Brailers, a newly furnished library and additional textbooks in Grade Two Braille. There will be a kindergarten for our beginning children who are in need of this type of work and travel lessons for our older students.

Our aim is to provide the best education possible for the children to prepare them for happy and successful lives.

Miss Lois V. Cox, *Supervising Teacher.*

## REPORT OF THE SUPERVISING TEACHER

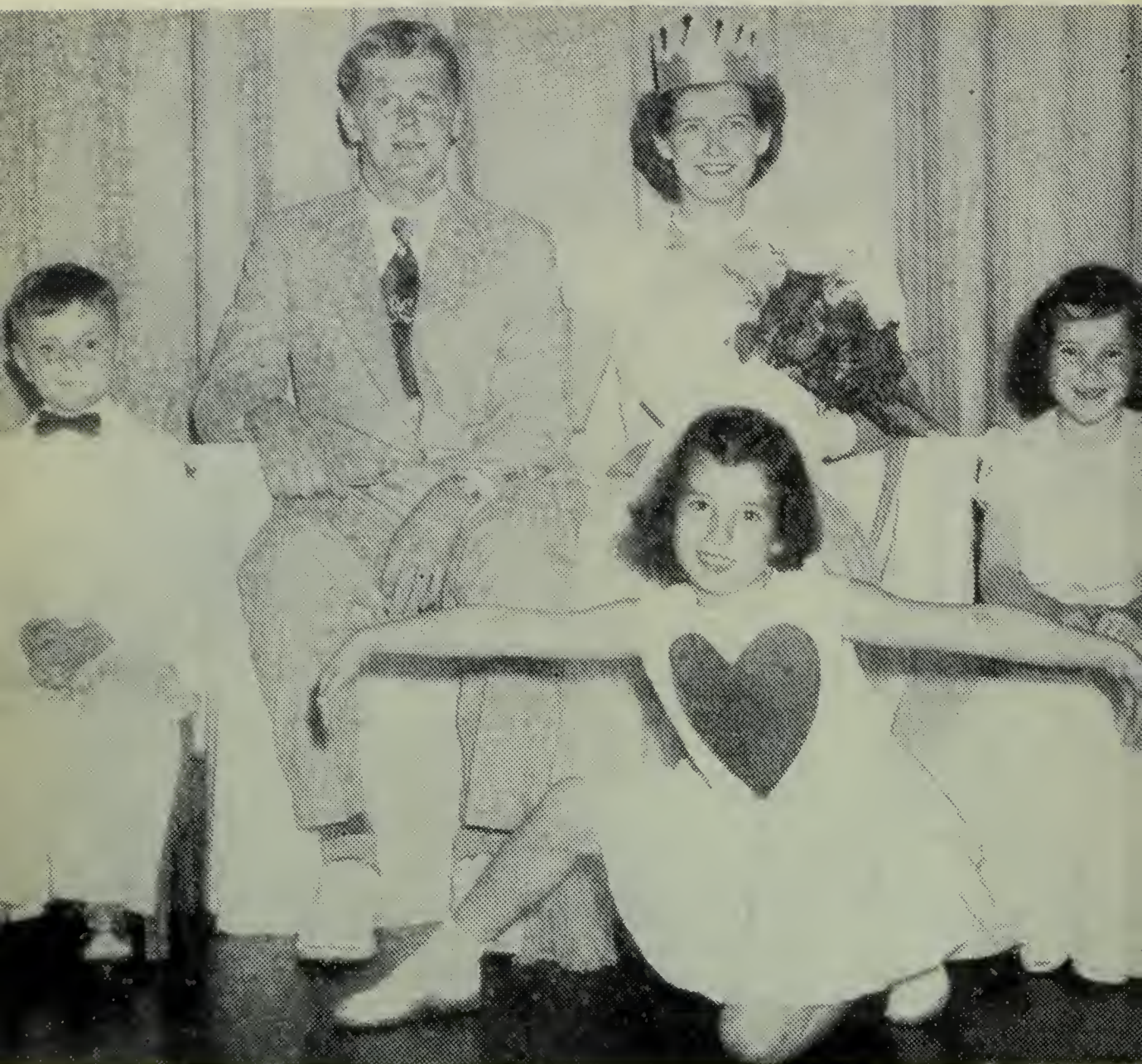
### *Department for the Deaf*

It is a privilege to submit the following report on the Department for the Deaf.

This year the staff, faculty, and students have taken great pride in their rooms. The large and airy schoolrooms, study halls, library and chapel have been freshly painted. All of the schoolrooms are adequately lighted by fluorescent lights and have new cabinets that give ample storage space. We have new cork bulletin boards in our intermediate and advanced schoolrooms. Our eight group hearing aids are in constant use during the school day.

There were one hundred forty students enrolled in this department this year. We tried out quite successfully the course of study that was built last year. From first grade up academic students use public school textbooks on their grade level. The students who are majoring vocationally take only basic academic subjects on a level that they can comprehend and spend four periods instead of two in the vocational department daily. Realizing that language and reading are very difficult for the





May Day.

acoustically handicapped, we have stressed them and made them a part of every subject.

Five of our ten seniors took the entrance examinations to Gallaudet College.

Each of our students has been given at least one twenty minute period of coaching weekly. In the oral department most of this time has been spent on the improvement of speech. We base our speech on the pronunciation key in the front of "Thorndike Century Junior Dictionary". In the manual department coaching time was spent on individual weaknesses.



Under the direction of our psychologist, Metropolitan Tests, Stanford Achievement Tests and the Chicago Reading Test have been given to our student body. Dr. Wingfield has given many of our pupils individual I.Q. tests too. These tests have been invaluable in helping us to evaluate our students and to guide our teachers.

To add interest to our academic program we have shown educational film strips and movies; visited interesting places; given special programs, parties and demonstrations; had lessons in art and rhythm; given speech lessons with the speechmaster and reading lessons with the tachistoscope; had weekly reading periods in our new furnished library and reward parties and trips for good conduct.

Our intermediate and advanced students attended a supervised study hall each night for one and one-half hours.

There have been regularly scheduled departmental teachers' meetings to help the teachers with their problems and to unify the school program. We have had three meetings of the entire faculty and staff to show the aims of our academic department and to develop a better understanding of the education of the deaf.

We feel that we have had a successful year but hope for bigger and better things in the future.

MISS JULIE McDERMOTT, *Supervising Teacher*,

MISS REGINA COBB, *Assistant Supervising Teacher*.

## TEACHERS' TRAINING PROGRAM

Our 1953-54 training class consisted of the following seniors from Converse College in Spartanburg: Miss Isabella Barnwell of Columbia, Miss Florence O'Shields of Spartanburg, Miss Nancy Sibley of Union, and Miss Jo Anne Taylor of Greenwood. All four of these students achieved high scholastic ratings throughout their college careers as well as at Cedar Spring. They were awarded their B.A. Degrees from Converse in May.

We were fortunate in having Dr. Robert Wingfield, psychologist, and Dr. Robert Ralston, otologist, as guest lecturers this year. Dr. Wingfield described the various types of mental tests that are used with deaf children today. Dr. Ralston presented two lectures: one on tuning-fork tests and the other on the anatomy of the vocal mechanism.



Teacher Training Class, School for the Deaf.

A trip to the Junior League School in Atlanta was arranged for members of the training class in March. This trip proved to be extremely worthwhile as it gave our students an opportunity to observe a day school in operation as well as an extensive clinical program.

Miss O'Shields and Miss Taylor have both accepted positions in the deaf department of the Junior League School in Atlanta for next year. Miss Barnwell has accepted a position in the State School for the Deaf at Tucson, Arizona. Miss Sibley, the fourth member of the class, is being married this summer and will not teach.

An in-service training program for teachers at the Negro School was inaugurated this year. Mrs. Louzena Thompson and Miss Annie Coleman were enrolled. They attended lectures three afternoons a week and observed classroom demonstrations the other two afternoons.

In closing we would like to express our sincere appreciation to the Supervising Teacher and members of the faculty for mak-

ing it possible for us to carry on our program of observation and practice teaching so effectively.

MISS JOSEPHINE PRALL, *Director of Teacher Training.*

## HEARING AID PROGRAM

Although a number of our students have been using wearable aids for the past several years, a much more extensive program has been set up this year. We will briefly outline the procedure that we have followed in the selection and fitting of individual aids:

### (1) Audiometric Tests

A complete audiometric survey of the school population was made.

### (2) Otological Examination

Each of the students selected for the program was given a complete otological examination by Dr. Robert Ralston.

### (3) Hearing Aid Selection

Several hearing aid companies consigned the school a sufficient number of instruments to enable us to set up a hearing aid library. It was possible, therefore, to give every student the opportunity to try out several models, each one for a period of three or or four days, the selection of aids being determined by the individual's pattern of hearing loss. The instruments were used for the most part in the classroom, but on occasion special permission was granted to use an aid at a chapel program or at the movies. The classroom teacher filled out a questionnaire on each of the hearing aids used by a student in order that we might better evaluate his performance with the instrument. The final selection of the hearing aid to be recommended for each student was based on his performance on various discrimination tests and on the report given by his teacher.

### (4) Auditory Training

A program of auditory training was worked out for each student in accordance with his needs.



Letters were then sent to the parents advising them as to the particular aid recommended for their child, the price of the aid, and the extent to which the aid would benefit the child.

The following table presents a fairly complete picture of the results of our hearing aid program this year:

Total number students selected for the program.....	23
Total number for whom aids were recommended.....	15
Total number for whom aids were purchased by parents .....	7
Total number for whom parents have said they would buy the aids next year .....	6
Total number for whom aids were purchased by the State Department of Education .....	2
Total number for whom aids were not recommended.....	5
Total number needing further training next year .....	3
Total number using wearable aids either fitted at the school prior to this year or purchase by the parents at home .....	10

We have been very much pleased this year by the attitude of our students towards the wearable hearing aid. At least eighty per cent of those students who have sufficient hearing to benefit from amplification have been more than anxious to use an aid. In nearly every case the classroom teacher reported that the student used the aid of his own accord and assumed full responsibility for it.

MISS JOSEPHINE PRALL, *Hearing Consultant.*

## REPORT OF THE PSYCHOLOGIST

This is my first report submitted to the Superintendent of this school for publication although it has been my privilege to be associated with the South Carolina School for the Deaf and the Blind for the past two years on a part time basis. My services have been scheduled for one half day per week although circumstances sometimes require extra time to follow through certain case studies. My duties follow the pattern, in general, of any public school psychologist with this difference: in this school all children have either auditory or visual deficiencies and all children are living under institutional conditions. Each of these factors may create psychological problems which are not encountered in the regular public schools.

During the first few months of my first year, I made an intensive study of the problems peculiar to deaf and blind students in general and the students in this school in particular. I visited classes and watched the students at work; I talked with individual students; I held conferences with instructional supervisors, teachers, and dormitory directors. This approach helped me to grasp the spirit of the school and to evaluate problems in terms of both teachers and students.

During the 1953-54 session, 54 children were referred to me. Of these, 39 were students and 15 were applicants for admission to the school. Of the 39 students referred, the most frequent cause for referral was poor classroom work. Each of these children was interviewed carefully and was given appropriate clinical tests of the Wechsler or Binet type. The teachers, supervisors, and dormitory directors were interviewed also. On a basis of this procedure an analysis was made and a detailed report sent to the Principal with specific recommendations for appropriate action. The following types of difficulties were found: some children were found to have mental capacities too low to expect them to do satisfactory work at any level in this school; some were found to have been placed in grades too advanced for them; some were found to have emotional and general social adjustments of a nature which interfered with normal school work.

I will cite two specific cases which will illustrate what is being done by the school psychologist. The first case is that of a thirteen year old white deaf boy who entered the school last fall after having been given social promotions through four or five grades of a public school. He was placed in the third grade in this school and he was able to do nothing. He had the general attitude of helplessness and frustration. He was referred to me as a probable mentally deficient boy who probably should be sent home. A careful mental examination showed that he had superior mental ability. He was demoted to the beginners' level and handled as if he had had no previous schooling. His attitude immediately changed, he apparently enjoys his work, and his teacher and supervisor now tell me that we have not only saved the boy but that he will in all probability graduate from this school at the head of his class.

A second case involves an eighteen year old white blind girl who was failing her class work and who was an outstanding disciplinary problem. A mental examination showed that she had

normal intelligence, but a series of interviews demonstrated definitely that her social maladjustment resulted from her attempts to compensate for a feeling of "not belonging", a lack of feeling of security, and a general feeling of rejection on the part of her home, her teachers and her classmates. With the cooperation of her housemother and her teachers, we have been following a plan which has helped this girl enormously in making a better adjustment to the school. For two years I have been having frequent conferences with this girl and with her teachers and housemother. We have, naturally, not solved all of her problems but we are quite pleased with her remarkable improvement.

In addition to the work outlined above, I have had a part in the following: advising and helping with the general testing programs of the school; indirectly helping with the teacher training program by giving talks to the teacher training classes, helping in selection of trainees, etc.; giving talks to high school classes in the blind department on psychological topics of interest to them and when requested by them; having conferences with the Director of the Vocational Department regarding vocational counseling and methods of determining vocational aptitudes; and acting as a consultant to the Superintendent and Principal on psychological matters whenever called upon to do so.

Finally, I should say that it may not be proper for me to evaluate the work of the psychologist, but I can say in all sincerity that I do hope that he has made some contribution to the welfare of this school.

ROBERT C. WINGFIELD, *Psychologist.*

## MUSIC DEPARTMENT

The primary purposes of the Music Department this year have been to raise musical standards and to curb musical intolerance. Throughout the year, the students have been exposed to music of all types from all historical periods; they have been taught the distinguishing characteristics of good music; they have been encouraged to discuss all music in open forums; they have listened to performances by faculty members, visiting artists, and fellow students; and they have been allowed to form their own conclusions as to their likes and dislikes.





The Cedar Spring Band.

The results of this type of approach have been most gratifying. Much music of the less desirable type has been completely eliminated; individual musicianship is greatly improved; and interest and morale are at an all-time peak.

As a department, we have participated in a number of programs this year. Seven off-campus concerts have been presented, featuring chorus, orchestra, and soloists. We were responsible for six of the seven radio broadcasts of the 1953-54 series. We were in the May Day and Commencement programs. Our Spring Recital, held early in May, drew a large crowd and was a marked success.

In March, the Second Annual Spring Music Festival for Southeastern Schools for the Blind was held on our campus. The high level of musicianship for our students was clearly evident. The pianists won three superior and three excellent honor ratings, while the chorus, orchestra, and our new brass quartet were rated superior.

The department's largest unit is the mixed chorus, which is open to all students who can qualify. This year, the chorus has proved to be immensely popular, and now has a memorized repertoire of fifteen selections, all learned since last September. Individual and sectional rehearsals on a regular schedule have contributed greatly to the success of this group.

Several students whose interest was stimulated by choral singing have studied voice individually, with excellent results. A male quartet and a girls' trio were recently formed, and much is expected of these two groups next year.

Our orchestra has been provided with additional instruments to take care of the growing interest in instrumental music. Our Braille library has added many new numbers, not only from the standard repertoire, but also from contemporary sources. Interest in the latter has been stimulated largely by the students' attendance at musical events of many types, performed by visiting concert artists or local musicians of note.

It has been a demanding year, but a most rewarding one. Our hard work has paid dividends and the future looks most promising.

BENJAMIN DUNFORD, *Director of Music.*

## GIRLS' PHYSICAL EDUCATION

Physical education is a phase of the total education program, and as such should have the same general goal that gives purpose to all the other learning experiences—the well-rounded development of all children as individuals and as responsible citizens in our democratic society. In the selection and conduct of our physical education activities here at the South Carolina School for the Deaf and the Blind, full consideration was given to values in human growth, development, and behavior.

Our students' program has been much the same activities as last year's program with progression and higher standards. Student leadership has developed greatly; hence, responsibility and alertness, planning and social relations have definitely been raised to higher levels.

Swimming at the Y.M.C.A. was enjoyed once a week this year. Some of the girls passed their Beginners Red Cross test and interest in more advanced swimming classes and life saving has developed.

Both primary and advanced children have received instruction in dance this year. Our smaller children seem to show marked improvement in posture and poise since our dance program included all ages. Our May Day program featured dances also, ranging from the minuet and Indian war chants to modern dance pantomime.

During the half-time of our Homecoming football game, a group of girls did a drill consisting of many difficult turns and formations. All of this was done to counts of each individual



instead of "voice" command which made the drill even more difficult.

Throughout the year the girls have taken skill tests in major sports. We compared our results to those of girls who took the same test in public schools. Our averages were almost the same and we find that most of the girls have improved over their last year's record. The girls anticipate further improvement for next year's tests and practice in their leisure time.

A new addition to our program this year was sex education for our seniors. This class was very informal and the students were allowed to ask questions and have discussions on subjects about which they were interested. We saw educational movies and received pamphlets and diagrams explaining the above more fully.

I think that our program has definitely progressed and has contributed in developing the skills and attitudes toward play that will carry over during leisure time; and has provided opportunities for controlled participation in physical activities that result in educative experiences.

MISS JOYCE POWELL.

## BOYS' PHYSICAL EDUCATION

Physical Education reaches every boy in both the deaf and the blind departments. In the physical education classes we have given our students a well rounded program. Not only do we stress the major sports but also many of the minor sports and other games to increase endurance and coordination. The program can best be summed up by saying that the boys are taught the abilities (skills to do) and the social attitudes (the desire to do).

Our inter-scholastic program enjoyed a most successful year. The football team under the guidance of Coach Jim Hudson, now in the Army, finished the season with a seven won-one lost record and ranked fourth nationally.

Our basketball team completed the season with a 14-8 record and ranked fifth nationally. Both of these ratings are among the schools for the deaf in the United States.

WILLIAM CREECH.



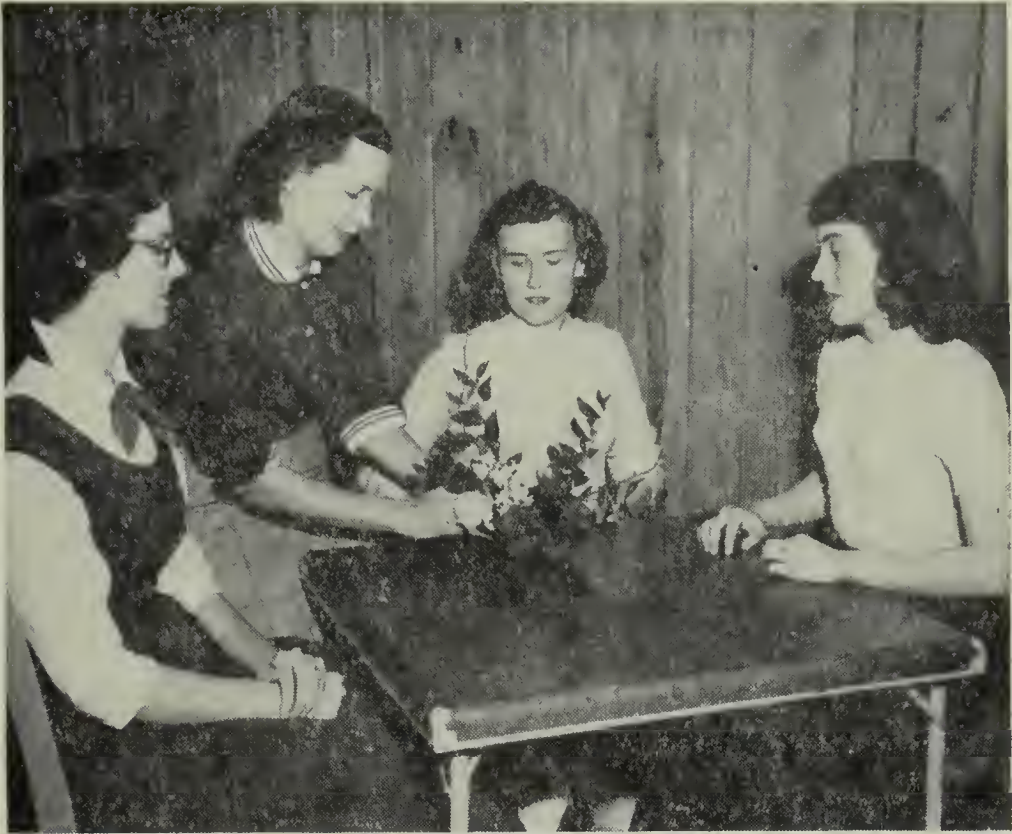


The Homecoming Queen.

## ART DEPARTMENT

To give each deaf child a vocation or an avocation is very important. Art is taught to give the talented child a help in making art in its many phases a vocation and the other children a release of emotions. Art teaches relaxation, meticulousness and gives a means of expression to the sensitive shy child.

In our primary department this year the children made splendid progress always working on some tangible project which seems so important to a handicapped child. At Christmas, Valentine's Day and Mother's Day extra effort was put forth to finish some project on which they were working to send home.



A group from the Magnolia Garden Club making an arrangement. This group is sponsored by the Sportanburg Gorden Club Council.

A new venture was launched at Cedar Spring this year. Striving to overcome a lack of interest in plain drawing and realizing, because of the benefits from art, how necessary it was to interest the children, ceramics was tried on a small scale. We hope to expand this next year.

MRS. JOAN POPPE.

### CHRISTIAN ENDEAVOR SOCIETY

The Christian Endeavor Society is made up of deaf girls and boys from the intermediate through the advanced grades. The meetings are held on the first and third Sunday evenings from seven to seven-thirty o'clock. The officers were elected twice during the year and presided over the meetings. The meetings provide the students opportunity to recite songs, stories, prayers, psalms and Bible readings which help to broaden their knowledge and love of the Bible. The best program of the year was the Christmas program.

MRS. NELDA BARNES,  
THOMAS KERR, *Faculty Advisors.*



## WALKER LITERARY SOCIETY

The Walker Literary Society embraces the deaf boys and girls above the intermediate level at the school. The club is literary in character, dealing with debates, stories, essays, the singing of songs and poetry recitation.

The club is managed by the members themselves, who elect a president, vice-president, secretary and treasurer each year. Officers' duties cover the general formulation of literary programs and business meetings.

A full-length stage presentation was a feature event of the year, being staged during the latter part of March.

Mrs. HELEN TIBERIO,  
CARMEN TIBERIO, *Faculty Advisors.*

## VOCATIONAL

The Vocational Department teaches cooking and sewing to the girls; barbering, broom-making, chair caning, massage, mattress making, piano tuning, printing, shoe repairing, and wood-working to the boys, and a commercial course to both the boys and girls.

During the year there was initiated a guidance program for our older students. This program was started on a small scale, but we hope to expand it in the future.

The new trades building being erected will provide new facilities for our homemaking and commercial departments. In addition, it will have a textile shop which will be open to both our boys and girls. The equipment for the textile shop has been secured and will be installed as soon as the building is completed. We are looking forward to an expanded vocational program next year.

W. H. SIMMONS.

## HOME ECONOMICS

The underlying purpose of the homemaking program in the school is to provide opportunity for the students to have experiences and training which help them to meet the day-to-day needs of home and family living. The school tries to provide experiences which help the students to gain understanding, a healthy point of view, and abilities and skills to meet the prob-





Home Nursing Class.

lems which they face now and will face later as members of a family and community.

In continuing the foods and clothing work of previous years, emphasis has been placed on developing good work habits, management of time, money, and equipment. The study of clothing for beginning classes emphasized constructive stitches, use of the sewing machine and the making of a very simple garment. Advanced students were given training in wise selection of clothing, in how to judge quality and style, and in developing more skill in construction and care of clothing. In the foods classes, special attention has been given to developing better food habits, meal planning, preparing, serving and evaluating meals.

A fashion show was given with a total of fifty-five blind and deaf girls modeling garments. The theme of the show was "Fashions 'Round the Clock".

A new unit which was especially popular was a unit in home nursing, taught by an approved Red Cross home nursing instructor. Eight girls received badges in this work. Other units of work taught for the first time this year included home safety, child care, knitting and crocheting.

A special group of vocational students had concentrated training in learning and using a toelooper machine which was loaned to the school by the Powell Knitting Mill of Spartanburg, S. C.



This training will prepare this group of students to go into places of employment as experienced operators of similar machines.

As each girl goes out from the school, it is our sincere desire that she will be better equipped with the knowledge, understanding, and skills to be a good citizen, creative individual, and resourceful homemaker as a result of her homemaking training.

Mrs. RUTH TURNER,

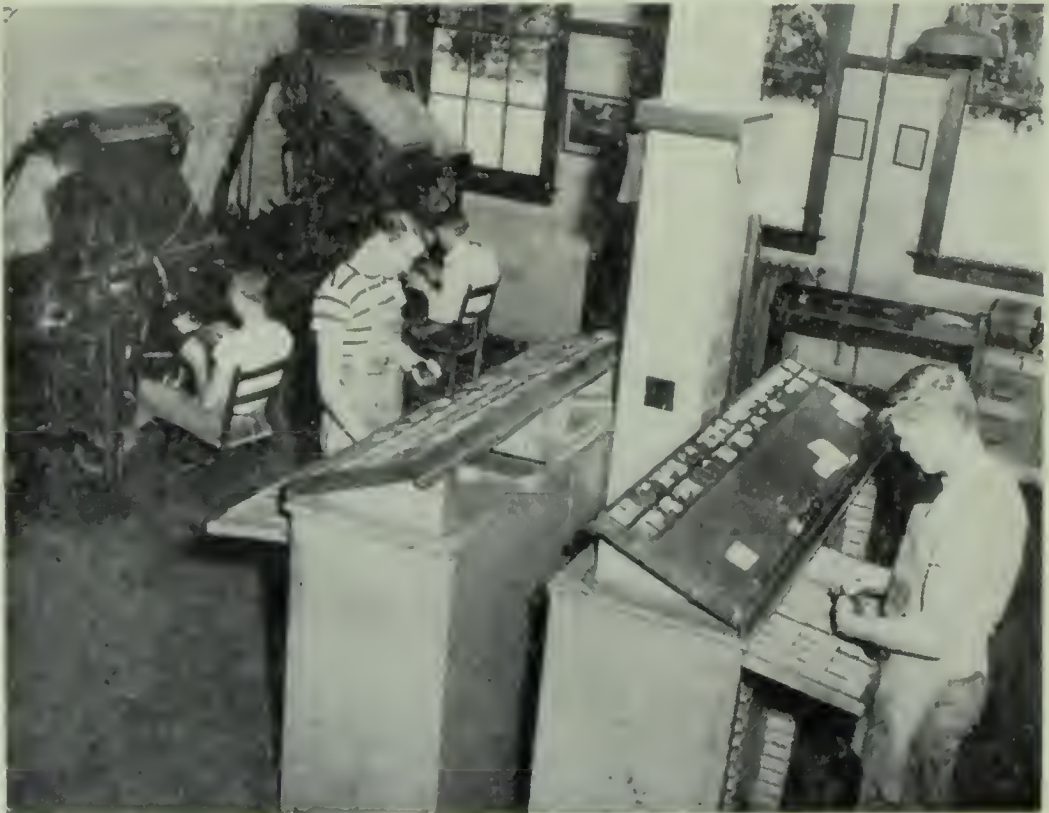
Mrs. ALMEDA DAULTON.

## BOYS' VOCATIONAL

### *Printing*

In the Printing Department students are given instruction in the hand-setting of type, the preparation of the type for press-work and the actual operation and printing of the job at hand.

This training begins in the simpler stages of the trade and advances through the more complicated printing jobs as proficiency is attained. After a solid groundwork is laid in the



Printing and Linotype Operation.

basic hand skills of the trade, the students are given the opportunity to set the type on the casting machine. This phase opens the way to a thorough foundation in the finer aspects of type-setting and the processing of this cast-type into a finished article of newsprint.

Work done over the year can be classified in three groups: *Commercial Jobs*, stationery, post cards, ruled forms and office forms; *Artistic Work*, programs of concerts, festivals, parties, and formal announcements; and *Newspaper Work*, linotype operation, proofreading and lockup, and the cylinder press.

CARMEN TIBERIO.

## WOODWORKING

The Woodworking Department begins its course by requiring students to work on simple projects in order to become well acquainted with the fundamentals and tools. When this course for beginners is completed, the student is then allowed to make his own choice as to the woodworking project he desires. In this way he learns to do his own thinking and is encouraged to assume responsibility.

During the scholastic year more than twenty-five projects were completed by the students. Some of them are foot stools, reading tables, cocktail tables, end tables, lamps, and a desk.

THOMAS R. KERR.

## SHOE REPAIRING

In the Shoe Repairing Department an effort is made to teach the fundamental practices of shoe rebuilding and construction. This leads to a skill in the work which will qualify the student for future placement in the shoe repairing trade after he leaves school.

The student is taught how to apply heels and sew rips in the early stages. Then he is given training in the application of soles and the stitching of the soles to the shoe. Work is done on the shoes of children enrolled at the school so there is ample opportunity for actual job practice. During the year, it is estimated that over two hundred pairs of shoes have been repaired in the shop.

THOMAS R. KERR.



## BLIND DEPARTMENT

The vocational program started this year for the boys has proved most successful. We have found that our students enjoyed their work and learned more than they had in previous years. For example, one student requested extra time, and thus was able to increase his speed and efficiency.

The program needs some minor changes which we expect to make next year. The third grade completed their course in mats in about eight months; therefore, we are planning to begin some chair caning in this grade. This will relieve the fourth grade as they had more chair caning work than they could complete.

Innerspring mattresses were made for the first time. Our out-put was increased from twenty-five cotton mattresses in 1952-53 to forty-five innerspring mattresses in 1953-54.

The enthusiasm of our boys throughout the year has been most gratifying, and we believe will continue in the future.

The students in piano tuning have specialized in repairing pen block, sound boards, ribs, bridges, and actual repair work. They also have concentrated on tuning a complete piano, and in some cases, have accomplished this in about three hours. We expect at least two beginners in this department next year.

LAWRENCE T. GOETSCH.

## MASSAGE

A thorough understanding of both the theory and practice of massage is included in the course offered at Cedar Spring.

Hydrotherapy has been an important medium of treatment since the early beginning of the human race. Hydrotherapy includes the use of baths, sprays, douches, packs, compresses, and cabinet baths.

Electrotherapy uses the various types of electrotherapy currents such as sinusoidal, faradic and galvanic current in the high frequency field.

Anatomy and physiology by studying the human body and its functions, the two basic aspects of massage, physiologic, and the therapeutic are based on scientifically established principles of anatomy and physiology.

Massage in itself is not new in various forms. It was practiced as far back as five thousand years ago and its merits were

recognized ages before doctors knew exactly why it had such beneficial effects.

The class consisted of eight boys, seven of whom completed the course. A number have secured excellent positions as masseurs.

EDDIE FARRER.

## TYPEWRITING

Typewriting in the deaf department is offered to grades seven through ten. Advanced typewriting was a continuation of the previous work, namely: centering both vertical and horizontal, tabulation, carbon copies, file cards, arrangement of business letters, both block and indented styles using open and close punctuation; folding for various size envelopes, writing and addressing postal cards and envelopes.

In the blind department, typewriting is started in the sixth grade and continued through high school. We offered dictaphone work this year for the first time and hope to have some of our graduates eligible for office work in the near future. Instruction in typewriting was given to one beginning class and four advanced classes as well as several groups who did special work with the dictaphone. In the class for beginners, we stressed posture, mechanism, and the operative parts of the machine as well as how to change the ribbon; special emphasis on inserting and removing paper, straightening and adjusting it; setting the marginal stops by count; development of good technique; composition and arrangement of personal and business letters, both block and indented styles using open and close punctuation; folding for various size envelopes; writing and addressing postal cards and envelopes with special emphasis on accuracy, syllables, and form.

MRS. MARY BLUM.

## MEDICAL REPORT

The infirmary and the health of the children are under the direction and care of the following staff:

Dr. D. L. Smith, Jr., Pediatrician

Dr. R. L. Ralston, Eye, Ear, Nose, and Throat

Dr. J. L. Stinson, Dentist

Mrs. Julia Lloyd, R.N., Head Nurse

Mrs. Eunice Silver, Assistant Nurse

The health of the students has been very good except for mild colds and sore throats. Physical examinations were done on all new students. Typhoid and smallpox vaccine was given to all new students who did not have it before entering school. Chest x-rays were done on all of the students and personnel. There were several cases of measles, mumps, and chicken pox.

### *Orthopedic*

Walker Norwood—fracture of left arm. Set and plaster splint applied by Dr. Leon Poole.

Lois Sims—fracture of right arm. Open reduction done and cast applied by Dr. Leon Poole.

Gene Revels—fracture of left arm. Set and cast applied by Dr. D. L. Smith.

David Duncan—fracture of left arm. Set and plaster splint applied by Dr. Leon Poole.

Ethel Dyson—fracture of left clavicle. Set and bandage applied by Dr. Coleman.

### *Eye, Ear, Nose, and Throat*

All new students examined by Dr. R. L. Ralston. Tonsillec-  
tomies were done on eight students.

Six students were fitted with glasses.

### *Dentistry*

All students were examined by Dr. Stinson during the year. A number of fillings and extractions were done although most of the children were found to have teeth in good condition and well cared for.

Mrs. JULIA LLOYD, R.N.

## DIETARY REPORT

The purpose of this department is to furnish wholesome, well balanced meals for all of the children at the school in a happy, home-like dining room atmosphere.



Breakfast	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	apple juice boiled eggs grits butter toast jelly coffee	oranges scrambled eggs grits butter toast jelly coffee	pineapple juice bacon and eggs grits butter toast jelly coffee	orange juice boiled eggs grits butter toast jelly coffee	tomato juice scrambled eggs grits butter toast jelly coffee	bananas corn flakes boiled eggs toast butter jelly coffee	apple juice cheese toast grits butter jelly coffee
Dinner	baked ham rice gravy frozen peas fruit salad rolls butter ice cream cookies milk	pinto beans turnip greens stewed corn onions pickle cornbread rice pudding	sliced cheese mashed potatoes stewed tomatoes green beans cornbread butterscotch pudding with nuts	macaroni and cheese succotash spinach pickled beets cornbread ice cream	pork and beans spanish rice steamed cabbage vegetable salad rolls butter banana pudding	black eye peas mashed potatoes beans and corn pickle cornbread apple pie	beef stew browned potatoes succotash pickle rolls butter chocolate pudding
Supper	ham sandwich peanut butter and jelly sand- wich apple cake	sausage grits gravy apple sauce rolls butter jelly milk	hamburger chopped onions potato chips green peas rolls butter jelly milk	bologna potato salad butter beans sliced tomatoes rolls butter jelly milk	meat loaf rice gravy string beans rolls butter jelly milk	wieners onions baked beans cole slaw rolls butter jelly milk	country steak rice gravy green peas rolls butter apple butter milk

MRS. JOSEPHINE HART.



A Corner of the Main Dining Room.

## REPORT OF THE HOUSE DIRECTOR

The primary purpose of the House Director is to promote all things pertaining to this position for the welfare and improvement of the school. The House Director is responsible for supervision of the housekeeping in all the buildings. This includes the Main Building, auditorium, class and music rooms, infirmary, teachers' home, primary, older girls' dormitory, intermediate building, and colored school.

Various phases of this work consist of supervision of all cleaning, also janitors and maids, with suitable schedules for each.

Linens and other necessary articles are supplied all buildings, and accurate records are kept. Inventories of supplies in all buildings are recorded monthly.

The House Director cooperates with the manager of the laundry, making adjustments relative to any irregularities.

A sewing class is conducted weekly for the purpose of mending household linens, and the students' clothing. This work is done by the older girls and supervised by the House Director.

There have been many improvements during the past year which add to the attractiveness and value of the school. A new convenient office has been completed; also a storage room with adequate space for supplies has been provided. The guest room has been attractively refurnished. New furniture was added in the hall of the Main Building which lends an air of beauty and dignity.

MRS. BELLE HODGES, *House Director*.

## NEGRO SCHOOL

Our total enrollment for the 1953-54 school year was one hundred and nineteen. A distribution of this number follows:

	<i>Boys</i>	<i>Girls</i>	<i>Total</i>
Department for the Deaf .....	47	36	83
Department for the Blind .....	25	11	36
	<hr/> 72	<hr/> 47	<hr/> 119

## *Faculty and Staff*

Our faculty consisted of ten full time teachers and six part time instructors. Our average teacher load for full time personnel was 11.6 pupils per teacher.

Our dormitory staff of four full time caretakers had an average load of 29 pupils per dormitory.

### *Academic Phase*

Our general aim for the year was to raise our children to a higher level of scholastic accomplishments. To aid in this, we were given the services of three new supervising teachers, two for our Department for the Deaf, and one for our Department for the Blind. These supervisors worked directly with the teachers in their respective classrooms and were on hand constantly for close supervision and guidance throughout the year.

A series of demonstrations were given periodically for helping our teachers to improve their methods of instruction; all of our teachers witnessed some of these demonstrations.

Many new books and other material for instructional purposes were added to the various classes in both of our departments. These books were quite attractive and interesting. They aroused in our children an increased desire to read and thus, at the end of the year, we recognized some definite progress in most of our classes. Some of our children scored favorably on both our mid term and May achievement tests.

### *Physical Education*

Our physical education program moved along at a rapid pace, every physically fit boy had from two to six hours of physical education classes per week. We had intramural games of basketball, volley ball and soft ball for the larger girls in the deaf department and for all boys in the deaf department from the age of ten and older. The boys and girls in the blind department took part in such games as relays, circle games and tag games. The boys of the blind department received special instructions for tumbling and wrestling. During the basketball season, our boys developed into a fair team; they won forty per cent of their games with other schools.

### *Vocational Classes*

Twenty-four students were in the typing classes. Of this number four acquired an approximate speed of forty-five words per minute. The children in the advanced classes learned to type perfect letters.



Nine boys were in our brick masonry class. At the end of the year, two of these boys received certificates for outstanding proficiency. This designates that they are now capable and qualified to secure employment as apprentices in brick masonry.

Twenty-three boys of our deaf department were in woodwork classes. In addition to learning the proper fundamental methods of using the common tools and electrical powered machinery, they made the following articles:

- |                    |                         |
|--------------------|-------------------------|
| 1. cedar chest     | 5. flower stand         |
| 2. magazine holder | 6. shoe shine box       |
| 3. book ends       | 7. wooden lamp stand    |
| 4. small book case | 8. small what-not stand |

Twenty-five girls were enrolled in our home economics classes; during the first semester, they became well versed in the culinary arts and balanced meals. During the second semester, the girls made dresses, blouses, skirts, aprons and weskits for wearing apparel. Other articles most of the girls made were, scarfs, pillow covers with fancy designs, pot holders and doilies. These various items were put on display in our spring fashion show. The sewing class also helped in the designing and making of costumes for our children's May Day program.

In our broom making class, our older blind boys became more proficient in this trade. The younger boys have displayed some improvement in chair caning.

Two boys of our senior class (blind department) completed their courses in massage. They earned certificates for this and are now prepared to accept work as masseurs.

Our music classes were in session daily wherein individual piano and vocal instructions were given to a total of twenty-three students. In addition to the annual Christmas party and commencement, the students of music participated in a county wide high school program, the annual broadcast over station WORD, and rendered their first annual recital in our school chapel.

### *Commencement*

Five students of our Department for the Deaf received certificates for completing the eighth grade requirements.

Three students of our Department for the Blind received diplomas for completion of our high school courses. Two of these graduates have been offered employment as masseurs. The other graduate plans to enter college in September.

T. E. GREENE, *Principal.*

## NEEDS

The following budget is needed for maintenance and permanent improvements for 1955-1956:

*Maintenance*

Administration .....	\$ 23,830.00
Education .....	202,399.00
Infirmary .....	7,815.00
General Plant .....	128,341.00
Dietary .....	76,330.00
Farm and Dairy .....	18,825.00
<hr/>	
Total Maintenance .....	\$457,540.00
Less estimated revenue other than State	
Appropriation .....	50.00
<hr/>	
	\$457,490.00

*Permanent Improvements*

New Fire-Proof Primary Dormitory and	
Classroom Building .....	\$340,000.00
Total (School for the Deaf and the Blind) .....	\$797,490.00

## FINANCIAL STATEMENT

From July 1, 1953 through June 30, 1954

*Maintenance Fund*

Balance July 1, 1953 .....	\$	.00
----------------------------	----	-----

## Income:

Appropriations .....	\$481,838.00
Other Income .....	.00
Add Total Income .....	481,838.00

Total Balance and Income .....	\$481,838.00
--------------------------------	--------------

## Disbursements:

Administration .....	\$ 23,944.48
Education .....	182,030.31
Infirmery .....	6,785.14
General Plant .....	173,785.94
Dietary .....	76,786.28
Farm and Dairy .....	18,505.85

Deduct Total Disbursements .....	\$481,838.00
----------------------------------	--------------

Balance June 30, 1954 .....	\$	.00
-----------------------------	----	-----

*Trust Fund*

Balance July 1, 1953 .....	\$	544.06
----------------------------	----	--------

## As Follows:

Talking Book Fund .....	\$	.63
Walter G. Holmes Fund .....		32.93
Special Donation Fund .....		208.34
Thackston Award Fund .....		155.00
Fort Jackson Religious Fund .....		102.88
Miscellaneous Donation Fund .....		44.28
		544.06

Add Income .....	\$	1,838.82
------------------	----	----------



As Follows:

Walter G. Holmes Fund .....	\$ 100.00	
Special Donation Fund .....	1,517.66	
Thackston Award Fund .....	100.00	
Ruth Finley Award .....	25.00	
Miscellaneous Donation Fund .....	46.16	
Anonymous Donation Fund .....	50.00	
	<hr/>	
	1,838.82	
Total Balance and Income .....		\$ 2,382.88
Deduct Disbursements .....		\$ 1,807.29

As Follows:

Walter G. Holmes Fund .....	\$ 127.45	
Special Donation Fund .....	1,496.58	
Thackston Award Fund .....	55.00	
Fort Jackson Religious Fund .....	43.26	
Ruth Finley Award .....	25.00	
Miscellaneous Donation Fund .....	10.00	
Anonymous Donation Fund .....	50.00	
	<hr/>	
	1,807.29	
Balance June 30, 1954 .....		\$ 575.59

As Follows:

Talking Book Fund .....	\$ .63	
Walter G. Holmes Fund .....	5.48	
Special Donation Fund .....	229.42	
Thackston Award Fund .....	200.00	
Fort Jackson Religious Fund .....	59.62	
Miscellaneous Donation Fund .....	80.44	
	<hr/>	
	575.59	

*Permanent Improvements*

Balance July 1, 1953 .....	\$ 8,149.98	
Add Income .....	.00	
	<hr/>	
Total Balance and Income .....	8,149.98	
Deduct Disbursements .....	3,068.22	
	<hr/>	
Balance June 30, 1954 .....	\$ 5,081.76	

*Construction of School Gymnasium and Trades Building  
for Negroes*

Balance July 1, 1953 .....	\$140,000.00
Add Income .....	.00
Total Balance and Income .....	140,000.00
Deduct Disbursements .....	4,850.00
Balance June 30, 1954 .....	\$135,150.00

*Remodel and Fireproof Boys' Dormitory*

Balance July 1, 1953 .....	\$125,000.00
Add Income .....	.00
Total Balance and Income .....	125,000.00
Deduct Disbursements .....	20,598.15
Balance June 30, 1954 .....	\$104,401.85

*Fireproof Intermediate Dormitory*

Balance July 1, 1953 .....	\$ 75,000.00
Add Income .....	.00
Total Balance and Income .....	75,000.00
Deduct Disbursements .....	.00
Balance June 30, 1954 .....	\$ 75,000.00

*Construction of Trades Building*

Balance July 1, 1953 .....	\$ 85,000.00
Add Income .....	.00
Total Balance and Income .....	85,000.00
Deduct Disbursements .....	34,701.57
Balance June 30, 1954 .....	\$ 50,298.43

## ENROLLMENT

*White Girls*

Deaf .....	81
Blind .....	27

*White Boys*

Deaf .....	75
Blind .....	45

---

Total (White) .....	228
---------------------	-----

*Colored Girls*

Deaf .....	36
Blind .....	11

*Colored Boys*

Deaf .....	47
Blind .....	25

---

Total (Colored) .....	119
GRAND TOTAL .....	347

*Summary*

Girls .....	155
Boys .....	192

---

Total .....	347
-------------	-----





An Outboard Motorboat Made by an Advanced Student in the Woodworking Department.

## WHITE BLIND CHILDREN

Bobby Bass	Marion	Dexter Floyd	Florence
Ruby Baughman	Lexington	Joe Archie Floyd	Florence
Barbara Bell	Spartanburg	John Ginn	Orangeburg
Lonnie Benton	Charleston	Charles Grey	Pickens
Robert Betts	Richland	Billy Griggs	Darlington
Herman Bryant	Spartanburg	Dean Guy	Spartanburg
Francis Chestnut	Horry	Ollie Harris	Edgefield
Jackie Clark	Spartanburg	Parker Hawkins	Anderson
Joe Clark	Greenville	W. L. Hilburn	Horry
Troy Coggins	Spartanburg	Sheila Hilley	Anderson
Elizabeth Davey	Charleston	J. T. Jackson	Marion
Frederick DeBerry	Florence	Donnie Jones	Horry
Ann Dew	Dillon	Harry Kingsmore	Newberry
Ann Douglas	Cherokee	Doris Knight	Lancaster
Edsel Doyle	Horry	Robert Langley	Marlboro
Ethel Lee Dyson	Clarendon	Nancy Leaman	Greenwood
James Faile	Lancaster	Carolyn Low	Charleston

Bobby Manley .....	Anderson	Marlene Sikes .....	Richland
Barbara Mattson .....	Laurens	Annette Sloan .....	Oconee
Don Mauldin .....	Florence	Kate Smith .....	Lancaster
Rosa Nell McAbee .....	Spartanburg	Sammie Smith .....	Greenville
Durant McElveen .....	Lee	Judy Strickland .....	Anderson
Margaret McGregor .....	Charleston	Milton Tant .....	Aiken
Padgett McKenzie .....	Florence	Larry Taylor .....	Dillon
Catherine McManus .....	Lancaster	Jimmie Sue Terry .....	Spartanburg
Harold Oliver .....	Union	Barbara Thrift .....	Spartanburg
Shirley Owens .....	Lexington	Frances Tolbert .....	Lancaster
Lucy Poteat .....	Spartanburg	Herman Watts .....	Richland
William Potter .....	Marlboro	Marie Watson .....	Oconee
Gene Revels .....	Spartanburg	Robert Weddon .....	Richland
Hoyt Rheuark .....	Horry	Leonard Wells .....	Sumter
Aldon Ridings .....	Spartanburg	Emily Williams .....	Lexington
Ronald Roberts .....	York	Fred Allen Williams .....	Orangeburg
Marshall Robinson .....	Lancaster	John Robert Williams .....	Newberry
James Rogers .....	Dillon	Bobby Wortman .....	Spartanburg
Sylvia Sammons .....	Greenville	Charles Wyndham .....	Charleston

### WHITE DEAF CHILDREN

Phyllis Ackerman .....	Saluda	Clyde Coulter .....	Sumter
George Adams .....	Richland	Albert Creech .....	Barnwell
Isabel Adams .....	York	Sylvia Creech .....	Barnwell
Patricia Anderson .....	Spartanburg	James Dailey .....	Darlington
Linda Arnold .....	Lexington	Mason Dailey .....	Darlington
Ellen Ashe .....	York	Virgie Dailey .....	Darlington
Ralph Baer .....	Spartanburg	Eugene Davis .....	Lexington
Miriam Bagwell .....	Greenville	Louise Davis .....	Lexington
Frederick Bailey .....	Lexington	Maxie Davis .....	Laurens
Reba Bailey .....	Aiken	Roy Davis .....	Anderson
Henrietta Bass .....	Chester	Delaine Diffley .....	Aiken
Alvin Black .....	Pickens	David Duncan .....	Spartanburg
Marvin Black .....	Pickens	Faye Dunlap .....	Greenville
Shirley Blanton .....	Cherokee	Gloria Dykes .....	Beaufort
Billy Bratcher .....	Horry	Patsy Elvington .....	Dillon
Leroy Breland .....	Colleton	Charles Epting .....	Newberry
James Brockman .....	Greenville	Robert Erwin .....	Cherokee
Patsy Brooks .....	Aiken	Vivian Lee Fletcher .....	Anderson
Linda Kay Browder .....	Aiken	Billie Boyce Floyd .....	Marion
Delores Brown .....	Marion	Ella Floyd .....	Marion
Jack Bruce .....	Oconee	Lester Forde .....	Florence
Arledge Castles .....	Charleston	Elaine Fowler .....	Anderson
Jean Cauthen .....	Spartanburg	Kaye Frye .....	Horry
Lyndell Clark .....	Aiken	Pauline Gainey .....	Charleston
Charles Cobb .....	Oconee	Smythe Gambrell .....	Anderson
Juliet Cobb .....	Oconee	Edward Garner .....	Marlboro
Gerald Cooley .....	Anderson	Wilson Geddings .....	Clarendon

Bobby Gibbs .....	Anderson	William Orr .....	Oconee
James Glenn .....	Greenwood	Oweada Ott .....	Richland
Mable Goddard .....	Chester	Roger Parham .....	Union
Dennis Greer .....	Union	Linda Peak .....	Lexington
Frances Greer .....	Union	Lucile Pettit .....	Spartanburg
Ruby Mae Griggs .....	Marlboro	Janette Powell .....	Florence
Josephine Haire .....	Darlington	Jennifer Powell .....	Florence
Delores Hall .....	Darlington	Louvenia Powell .....	Florence
Wayne Hampton .....	Cherokee	Hugh Price .....	Greenville
Linda Harmon .....	Spartanburg	Richard Price .....	Greenville
Mary Harmon .....	Spartanburg	Carolyn Reid .....	Oconee
Ronnie Harsey .....	Aiken	Patricia Revis .....	Anderson
Richard Hiott .....	Charleston	Ronald Riddle .....	Laurens
Fred Hodge .....	Sumter	Herbert Roach .....	Oconee
Herbert Hodge .....	Sumter	Nadine Roberts .....	Chester
Jimmie Hoover .....	Orangeburg	Ronald Robinson .....	York
Joy Ann Horton .....	Lancaster	W. J. Robinson .....	Hampton
Elizabeth Howe .....	Lee	Jackie Sue Rogers .....	Spartanburg
Carl Hudson .....	Chesterfield	Stephen Rogers .....	Greenville
Patricia Hutchinson .....	Florence	Teresita Sarza .....	Richland
Billy Hyman .....	Dillon	Harold Sexton .....	Greenville
Jean Hyman .....	Dillon	Thomasine Shumaker .....	Sumter
Virginia Hyman .....	Dillon	Doris Sims .....	Lancaster
Franklin Jacques .....	Charleston	Lois Sims .....	Florence
Louise King .....	Laurens	Lessie Sue Skipper .....	Spartanburg
John Knight .....	Spartanburg	Dorothy Sue Smith .....	Greenwood
Charles Laird .....	Barnwell	Linda Smith .....	Anderson
J. K. Lathem .....	Pickens	Grover Smoak .....	Calhoun
Jean Ledford .....	Spartanburg	Carey Stevenson .....	Greenville
Pearl Lyda .....	Spartanburg	Clyde Stokes .....	Lee
Craig Maddox .....	Greenwood	Ann Strickland .....	Charleston
Eloise Marcengill .....	Oconee	Kay Strickland .....	Charleston
Martha Marshall .....	Spartanburg	Linda Sue Sutton .....	Kershaw
Peggy Melton .....	Spartanburg	Emily Taylor .....	Anderson
Sandra Miller .....	Barnwell	Madaline Taylor .....	Greenville
Naomi Milligan .....	Horry	Melvin Thompson .....	Cherokee
Roger Milligan .....	Horry	Billie Jean Turner .....	Dillon
Sue Milligan .....	Horry	George Wannamaker .....	Lexington
Alice Mitchell .....	Aiken	Jewel Ward .....	Charleston
David Mitchum .....	Richland	Leon Watts .....	Florence
Sara Elizabeth Mixon .....	Charleston	Rufus West .....	Spartanburg
Brenda Musgrove .....	Bamberg	John Wilkie .....	Richland
Etroy McCraw .....	Spartanburg	Billy Williams .....	Lexington
Bobby McElfresh .....	Aiken	Martha Ann Williams .....	Oconee
Boyd McKeown .....	Chester	Ralph Williams .....	Oconee
Charlie McKinney .....	Pickens	Paul Wilson .....	Cherokee
George Nettles .....	Sumter	Margaret Wise .....	Richland
Bobby Newton .....	York	Ann Nell Wood .....	Greenville
Nickie Nickulas .....	Greenville	Mavis Woodward .....	Chesterfield
Rose Ann Nickulas .....	Greenville	Jackie Wright .....	Laurens
Walker Norwood .....	Lancaster	Rudolph Young .....	Greenville



## COLORED BLIND CHILDREN

Richard Allston .....	Charleston	Leroy Graham .....	Florence
Andrew Bingham .....	Marlboro	Erlin Haymond .....	Oconee
Charles Bingham .....	Marlboro	Benjamin Holmes .....	Fairfield
Henry Boykin .....	Kershaw	Charles Howard .....	Anderson
Zilliman Bradley .....	Lee	Amos James .....	Orangeburg
Julius Broughton .....	Charleston	Rita Mae Jenkins .....	Charleston
Nathaniel Burris .....	York	William Johnson .....	Richland
Betty Cameron .....	Georgetown	Robert Mickle .....	Richland
Nora Lee Capers .....	Allendale	John Henry Murray .....	Orangeburg
Lula Belle Charles .....	Sumter	Russell Oxner .....	Newberry
Roosevelt Clemons .....	Aiken	Jimmy Peterson .....	Sumter
Annie Beatrice Cleveland .....	Oconee	Lee Anna Sadler .....	Anderson
Herman Cusaac .....	Florence	Dorothy Salters .....	Charleston
Charles Davis .....	Abbeville	Cornelius Seegars .....	Kershaw
Robert Dawkins .....	Anderson	Charles Stokes .....	Charleston
Dorothy Donley .....	Florence	Jeanette Tate .....	Pickens
James Edwards .....	Dorchester	Mary Williams .....	Dillon
Willie Mae Gilliam .....	York	Walter Wyndham .....	Colleton

## COLORED DEAF CHILDREN

Sylvester Alexander .....	Anderson	Charles Grant .....	Bamberg
Fernalla Amaker .....	Orangeburg	John Green .....	Sumter
Herbert Austin .....	Charleston	Earle Griffin .....	Greenwood
Margaret Bates .....	Greenville	Betty Jean Hackett .....	Greenwood
Janie Bennett .....	Darlington	Christine Hackett .....	Greenwood
Ulysses Bennett .....	Allendale	Earl Hackett .....	Greenwood
Freddie Lee Brown .....	Williamsburg	Ann Hall .....	Spartanburg
Nolie Mae Brown .....	Anderson	Mary Hames .....	York
Ruthie Mae Brown .....	Beaufort	Sylvester Harris .....	Lancaster
Sam Brown .....	Charleston	Patricia Harrison .....	Richland
William Burgess .....	Clarendon	Marcus Haynesworth .....	Sumter
Eva Mae Cattle .....	Charleston	Christina Herriott .....	Kershaw
James Champayne .....	Sumter	Betty Hill .....	Greenville
E. C. Chappell .....	Fairfield	James Hoskins .....	Dillon
Sarah Ann Conyers .....	Williamsburg	Charles Rudale Jackson .....	Greenville
Avon Davis .....	Marlboro	James Jackson .....	Orangeburg
Joe Louis Edwards .....	Colleton	Mariah Ann Jackson .....	Charleston
Leroy Ferguson .....	Charleston	Bennie Joe Johnson .....	Williamsburg
Abraham Fields .....	Charleston	Ivey Johnson .....	Dillon
Ruby Fields .....	Colleton	Jack Johnson .....	Clarendon
Thelma Fields .....	Colleton	Leon Johnson .....	Laurens
Annabelle Flagg .....	Charleston	James June .....	Sumter
Olonza Gadson .....	Beaufort	Curtis Kinard .....	Saluda
Alexander Garrett .....	McCormick	Idell King .....	Charleston
Frank Goins .....	Fairfield	Ray Lynch .....	Spartanburg
Hester Graham .....	Darlington	Richard Maddox .....	Anderson

Edna Manigault .....	Kershaw	Willie Mae Rumph .....	Richland
Carroll Martin .....	Clarendon	Willie Mae Seabrook .....	Charleston
Lorene Moore .....	Florence	Adel Simmons .....	Orangeburg
Violet Moore .....	Lexington	Roosevelt Simmons .....	Colleton
Leroy McGill .....	Williamsburg	Franklin Simpson .....	Oconee
Alvina McIntyre .....	Spartanburg	Inell Simuel .....	Richland
Archie Lee McKnight .....	Horry	Frederick Singletary .....	Charleston
Edward McMillan .....	Sumter	James Singleton .....	Sumter
Roy Oglesby .....	Spartanburg	Rosa Marie Stewart .....	Union
Georgia Mae Owens .....	Orangeburg	Eveleen Suber .....	Lexington
Juanita Parker .....	Clarendon	Tom Sweat .....	Orangeburg
Clifton Ray .....	Richland	Dale Washington .....	Richland
Larnell Reeder .....	Oconee	Elijah Washington .....	Charleston
Willie Reese .....	Richland	Grant White .....	Anderson
Janie Lou Robertson .....	McCormick	Gloria Wilson .....	Dorchester
Albertha Robinson .....	Barnwell		

## HISTORY

The South Carolina School for the Deaf and the Blind was founded at Cedar Spring in 1849 by the Rev. Newton Pinckney Walker. Mr. Walker became interested in the work for the deaf because his wife had three deaf relatives. At this time, education for the deaf and the blind was in an experimental stage. However, the neighboring state of Georgia already had made a beginning in this work. Mr. Walker spent several months in Georgia and there observed the methods of conducting a school for the deaf. Then in the winter of 1849, he first opened the doors of the South Carolina School for the Deaf with five pupils. He held his first class in an old building, which had been used as an inn, for at that time Cedar Spring was a well-known summer resort in this part of the State. In 1855, a department for the blind was added, and in 1883 a department for the colored children was opened.

In 1857, the school was changed from an individual enterprise to a state institution, and the legislature made a liberal appropriation for the erection of suitable buildings. Mr. Walker remained at the head of the school until his death in 1861. At this time his son, Newton Farmer Walker, was called from the War Between the States to assist in managing the school, and in 1865 he was made superintendent. During the reconstruction days the school was opened and closed several times. In 1876, it was reopened and has remained open without an interruption since then.

Dr. N. F. Walker was at the head of the school for sixty-two years. During his lifetime, he secured the money to provide for the rapid growth and expansion of the school. At the death of Dr. N. F. Walker, his son, Dr. William Laurens Walker, took his father's place. Since Dr. Walker had assisted his father for thirty-one years, the work of the superintendent was familiar to him. Unfortunately, Dr. Walker was superintendent of the school only four years—from 1927 to 1931. Then at his death in 1931, his son, Dr. William Laurens Walker, Jr., the present superintendent, replaced his father.

## GENERAL INFORMATION

The South Carolina School for the Deaf and the Blind is operated by the State of South Carolina for the education of children who meet the following requirements:

1. A loss of vision or a loss of hearing which makes it impossible for the child to be educated in the public schools.
2. To be between six and twenty-one years of age.
3. To have a mental capacity capable of educational progress.
4. Parents must have their residence within the state.

**LOCATION.** The School is located about four miles south of Spartanburg, S. C. on Route No. 56.

**PURPOSE OF SCHOOL.** The purpose of the school is to provide a means for the deaf and the blind children of South Carolina to:

secure a high school education,  
learn a vocation in order to be self-supporting,  
develop into well rounded persons of normal habits,  
develop into religious individuals with highest moral  
character.

**COST OF EDUCATION.** There is no cost to the parents as the school is supported through appropriations from the state.

**RESPONSIBILITIES OF PARENTS.** Parents or those responsible for the children are required to:

provide transportation to and from the school  
provide adequate clothing and personal essentials  
provide \$10 at the beginning of the school year to be deposited to the account of the child for hair cuts, shoe repairs, and other incidental expenses.



**MEDICAL CARE.** The school furnishes ordinary medical care for all of the children. Parents are expected to pay hospital and surgeon's bills when operations are necessary. All children should be taken to a dentist at home before entering school during the summer vacation. The school dentist will take care of emergency work and treatments during the school year.

**SCHOOL TERM.** A nine months' school term begins early in September and continues until the last part of May. The children remain at the school during this time except for a two weeks' Christmas vacation and a short spring vacation. However, parents are encouraged to take their children home for week-ends and to visit them at the school, as long as this does not hinder their educational progress.

**TEACHERS.** The teachers employed in the department for the blind are specially trained in the techniques of teaching the blind and those employed in the department for the deaf are specially trained in the techniques of teaching the deaf.

**HOUSEFATHERS AND HOUSEMOTHERS.** Housemothers or housefathers are employed to supervise the children during the hours when they are not in the classrooms. Through this means the administration strives to duplicate as far as possible the home environment.

**VISITING AND WEEK-ENDS AT HOME.** Parents and others are cordially invited to visit the school at any time. Parents are urged to visit the child's classroom in order to become familiar with and have a part in your child's education.

Visiting hours are as follows:

Friday — 4:00 P.M.—6:00 P.M.

Saturday— 2:00 P.M.—6:00 P.M.

Sunday —10:00 A.M.—1:00 P.M. and  
4:00 P.M.—6:00 P.M.

Children may leave for week-ends at 4:00 P.M. on Friday and must return between 4:00 P.M. and 6:00 P.M. on Sunday. Children leave from the office but are returned directly to the dormitories.

New parents will desire to see the dormitory where your child will live but no parents are expected to visit in the dormitories.









